***Diploma of Nursing***

***HLT54121***

***CRICOS Code 113088C***

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RTO 40674/CRICOS 03920B

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**Introduction**

FOX Education and Consultancy are a locally owned NT based private Registered Training Organisation (RTO 40674/CRICOS 03920B) who fully understands the service environment and training requirements of health workers and health care providers in regional and remote settings. We are committed to ensuring you achieve a satisfactory completion with us.

We provide quality, flexible and contemporary education and training in the areas of enrolled nursing, aged care, disability care and health services assistance. You may be on a pathway to higher education in Australia and our courses are the best starting point for your future in nursing.

**Qualification**

This qualification reflects the role of an enrolled nurse working under supervision of a registered nurse.

Enrolled nurses provide nursing care for people across the health care continuum and at all stages of life.

A graduate from a Diploma of Nursing program approved by the Nursing and Midwifery Board of Australia (NMBA) is able to apply for registration with the NMBA as an enrolled nurse. Further information on registration is available at [www.nursingmidwiferyboard.gov.au](http://www.nursingmidwiferyboard.gov.au). This course is an accredited program and has approved provider status with ANMAC.

# Career Pathway

This qualification is a professional pathway into Nursing and then further exemplary streams of practise i.e. Advanced Diploma and/or Undergraduate Degree.

The target client groups are:

* Existing workers in the care service industry including health workers from fields other than nursing
* School leavers
* Mature aged
* Those with a previous nursing qualification and lapsed registration
* Trainees

# Educators and learning support

The course is delivered by local, qualified industry professionals, who understand the context of practice and embrace the principles of cultural safety in their teaching.

# Entry Requirements

All applicants are required to provide evidence of having sufficient language, literacy and numeracy skills to successfully undertake the program’s academic and workplace experience requirements, prior to commencing the program. Evidence refers to a language, literacy and numeracy test result from an Australian Government approved provider (e.g. BKSB).

From 18 March 2025, all Diploma of Nursing program applicants that would be required by the NMBA to provide a formal English language skills test when applying for registration, must now provide a formal English language test result demonstrating achievement of the NMBA specified level of English language skills, prior to program entry.

Program applicants are required to demonstrate one of the following:

**1. English is your primary language and:**

**a.** you have attended and satisfactorily completed at least six years of **primary and secondary education taught and assessed** solely in English in a **recognised country**, including at least two years between years 7 and 12, **and**

**b.** **your tertiary qualification in the relevant professional discipline**, which you are relying on to support your eligibility for registration under the **National Law** was taught and assessed solely in English in a **recognised country and:**

i. in the case of a registered nurse and/ or midwife, you must provide evidence of having successfully completed at least a two (2) years full-time equivalent pre-registration program of study approved by the recognised nursing and/or midwifery regulatory body in a **recognised country**.

ii.in the case of an enrolled nurse, you must provide evidence of having successfully completed at least a one year full-time equivalent pre-registration program of study approved by the recognised nursing and/or midwifery regulatory body in a **recognised country.**

**OR**

**2.Registered nurses and midwives**

If you are applying for registration as a registered nurse and/or midwife, you must provide evidence that you have successfully completed at least **five (5) years (full-time equivalent) continuous education** taught and assessed solely in English, in a **recognised country**, which includes tertiary qualifications in the relevant professional discipline which you are relying on to support your eligibility for registration under the **National Law**

The Board will only accept **the successful completion of five (5) years (full-time equivalent) continuous education** that is a combination of:

a) tertiary and secondary education taught and assessed in English; or

b) tertiary and vocational education taught and assessed in English; or

c) combined tertiary, secondary and vocational education taught and assessed in English; or

d) tertiary education taught and assessed in English

The last period of education must have been completed no more than five years prior to applying for registration in Australia.

**OR**

**3. Enrolled nurses**

If you are applying for registration as an enrolled nurse, you must provide evidence that you have successfully completed **at least five (5) years (full-time equivalent) continuous education** taught and assessed solely in English, in a **recognised country**, which includes **vocational qualifications** in the relevant professional discipline which you are relying on to support your eligibility for registration under the **National Law**.

The Board will only accept **the successful completion of five (5) years (full-time equivalent) continuous education** that is a combination of:

a) vocational and secondary education taught and assessed in English; or

b) tertiary and vocational education taught and assessed in English; or

c) combined tertiary, secondary and vocational education taught and assessed in English; or

d) tertiary education taught and assessed in English

The last period of education must have been completed no more than five years prior to applying for registration in Australia.

**OR**

**4.** You achieve the required minimum scores in one of the following English language tests and meet the requirements for test results specified in this standard:

1.Cambridge (C1 Advanced or C2 Proficiency)

2.International English Language Testing System (Academic) (IELTS)

3.Occupational English Test (OET)

4.Pearson Test of English Academic (PTE Academic)

5.Test of English as a Foreign Language internet-based test (TOEFL iBT)

6.Other English language tests approved by the National Boards from time to time and published on the Board’s website with the required minimum scores. National Boards reserve the right at any time to revoke their approval of an English language test.

NOTE: We will only accept test results from:

i. one test sitting, or

ii. a maximum **of two test sittings in a 12-month period**

and only if the requirements for test results, such as when the test must be taken, type/modality of test and the required minimum scores, specified in this standard are met as set out in this standard.

**Test results and minimum requirements**

What are the test results requirements that must be met?

The following requirements apply to the English language **test results**:

1.**Test results** will be accepted if they were obtained:

1.1 within the two years before the date you lodge your application for registration, or

1.2 more than two years before the date you lodge your application for registration if, in the period since the **test results** were obtained, you:

a. have been **continuously working:**

(i) as a registered health practitioner (starting within 12 months of the test date) where English was the main language of practice in one of the **recognised countries**, or

(ii) in another relevant health, disability or aged-care related role where English was the main language of practice in one of the **recognised countries** and your role requires you to read, write, listen to and speak English in the working environment, and

b. lodge your application for registration within 12 months of finishing your last period of employment, or

1.3 more than two years before the date you lodge your application for registration if, in the period since the test result was obtained, you:

a. have been continuously enrolled in a **Board approved program of study** (which started within 12 months of the test date) and successfully completed subjects in each semester, with no break from study apart from the education provider’s scheduled holidays, and

b. lodge your application for registration within 12 months of completing the **Board approved program of study**.

For the purposes of calculating time, if an applicant relies on **test results** from two sittings in a 12-month period, time begins to run from the date of the earlier sitting.

Results from different test providers cannot be combined.

**Test requirements**

The table below includes the versions of the tests approved by the NMBA. Additional versions or modalities of the tests may be approved from time to time and will be published on the Board’s and Ahpra’s website.

| **Test** | **Overall score needed** | **Component scores needed** | **Test results accepted from**  **•one test sitting, or**  **•a maximum of two test sittings in a 12-month period only if:** |
| --- | --- | --- | --- |
| **Cambridge**  (C1 Advanced or C2 Proficiency)  (Paper and computer at test centre only) | Minimum score of 185 | Minimum overall score of 185 in each of the three components:  •listening  •reading  •speaking  and minimum score of 176 in the one component of:  •writing. | •you are tested in all four components in each sitting  •you achieve a minimum score of 185 in each component for listening, reading and speaking and a minimum score of 176 for writing across the two sittings, and  •when using two test sittings no score in any component of the test(s) for either test sitting is below 176. |
| **IELTS**  (Academic- paper and computer at test centre only) | Overall score of 7 | Minimum score of 7 in each of the three components:  •listening  •reading, and  •speaking.  and minimum score of 6.5 in the one component:  •writing. | •you achieve a minimum overall score of 7 in each sitting, and  •you achieve a minimum score of 7 in each component for listening, reading and speaking and a minimum score of 6.5 for writing across the two sittings, and  •when using two test sittings no score in any component of the test(s) for either test sitting is below 6.5. |
| **OET** (on paper or computer based in testing centre)  (any profession specific OET test can be accepted) |  | Minimum score of B in each of the three components:  •listening  •reading  •speaking  and minimum score of C+ in the one component:  •writing. | •you are tested in all four components in each sitting, and  •you achieve a minimum score of B in each component for listening, reading and speaking and a minimum score of C+ for writing across the two sittings, and  •when using two test sittings no score in any component of the test(s) for either test sitting is below C+. |
| PTE Academic (computer at test centre only) | Minimum overall score of 66 | Minimum score of 66 in each of the three communicative skills:  •listening  •reading  •speaking  and minimum score of 56 in one communicative skill:  •writing | •a minimum overall score of 66 is achieved in each sitting, and  •you achieve a minimum score of 66 in each of the communicative skills of listening, reading and speaking and a minimum score of 56 in writing across the two sittings, and  •when using two test sittings no score in any of the communicative skills for either test sitting is below 56. |
| **TOEFL iBT**  (computer at test centre only) | Minimum total score of 94 | •24 for listening  •24 for reading  •24 for writing,  and  •23 for speaking | •a minimum total score of 94 is achieved in each sitting, and  •you achieve a minimum score of 24 for listening, 24 for reading, 24 for writing and 23 for speaking across the two sittings, and  •when using two test sittings no score in any of the test sitting sections is below:  20 for listening  19 for reading  24 for writing, and  20 for speaking. |

Other English language tests approved by the Board from time to time and published on the Board’s website with the required minimum scores.

**OR**

**5**. In other defined circumstances/cases where there is compelling evidence demonstrating English language proficiency at least equivalent to the other pathways in this standard set out in a policy published by the Board.

**More information**

Practitioners who meet this standard on the basis of results from an English language test will be asked to declare that they have continued to use English as their primary language when they apply to move from non-practising to practising registration.

Further information regarding the evidence that applicants must provide to the Board to prove that they meet this standard is set out in the relevant application form.

Your test results will be verified independently with the test provider.

You are responsible for the cost of English language tests.

For further information, please refer to NMBA English Language skill registration standard at:

<https://www.nursingmidwiferyboard.gov.au/Registration-Standards/English-language-skills.aspx>

# Industry Placements

This course is industry based training and therefore participants of this course must be willing to complete sixteen (16) weeks full time unpaid placement hours within the industry as part of this course.

* Student registration is required with the NMBA for students who are participating in clinical placement in a health profession for which they do not hold a nursing or midwifery registration. The National Law states that students must be registered in the interests of public safety: <https://www.nursingmidwiferyboard.gov.au/Registration-and-Endorsement/Student-Registration/Fact-sheet-FAQ-student-registration.aspx>
* A current Police Check and Ochre Card are necessary to permit placement and/or on-the-job training and assessment to be conducted. This indicates your suitability to work in this industry. Both the Police Check and Ochre Card ***MUST*** be issued by SAFE NT: <http://www.pfes.nt.gov.au/Police/Community-safety/SAFE-NT.aspx>
* Up to date vaccinations[[1]](#footnote-2) are required for placement within the NT hospitals and services. The current list of required vaccinations is as follows: Measles, Mumps, Rubella, Chicken Pox, Hepatitis A, Hepatitis B, Pertussis, Tetanus / Diphtheria, Influenza (annually) COVID and Tuberculosis screening (no more than 6 months old).
* Travel and accommodation, where required for placement, is at cost to the student.

Please note, any student that is unable to demonstrate the required skills within the allocated timeframe on clinical placement OR is unable to attend clinical placement due to failure to provide a current NT SAFE Police Clearance and/or Ochre Card and/or evidence of vaccinations/serology will be charged a fee of ***$350 per week*** to undertake clinical placement at an alternate time.

***NB: most units require industry placement to demonstrate safe and competent practise therefore it must be understood this is not a theory based qualification.***

**Recognition Prior Learning (RPL), Credit Transfer (CT) and National Recognition**

Prior to commencing the program any learning achieved through formal education and training (credit transfer) or, any learning achieved outside the formal education and training system (RPL) or, recognition of AQF qualifications and statements of attainment issued by training organisations registered in any Australian jurisdiction will be reviewed and granted as deemed applicable by the course coordinator.

RPL is an assessment process that involves assessment of an individual’s relevant prior learning to determine the equivalent competency outcomes.

Credit Transfer (CT) is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications

Credit will be transferred for prior successful completion of units of competency.

You can apply for RPL or CT by arranging an interview with the Course Coordinator. This is best discussed on enrolment with the course co-ordinator so your individual plan of training can be adjusted prior to commencing. Please note that any RPL or CT may effect the duration of your course an also the duration of your visa

# International Course Tuition Fees

Application Fee - $300

Tuition Fee - $11,837.20 per semester (a semester equals two terms)

Material Fee - $1,200.00 per semester

# Additional costs:

* Closed-in black shoes
* Black business pants
* Fob watch with second hand
* Criminal history check - issued by SAFE NT
* Ochre Card - issued by SAFE NT
* Any additional vaccinations you may require
* Printing/photocopying at 10c per page
* Replacement clinical manual or ID card

# Text Books and Uniforms

Students are supplied with two uniform shirts for practicum placement. These are inclusive in the materials fee.

At the commencement of your program you will be required to purchase your textbooks and clinical nursing kit from Fox.

*Please note prices are subject to change without notice.*

|  |  |  |
| --- | --- | --- |
| Diploma of Nursing – Set Texts and nursing kit | **AUTHOR** | **PRICE** |
| **Semester 1 required text and Kit** | | |
| Tabbners Nursing Care: Theory and Practice 8E | Koutoukidis, Stainton and Hughson | $176.95 |
| Foundations of Nursing: Enrolled Division 2 Nurses 2E | Clarke, Gray, White, Duncan and Baumle | $144.95 |
| Essential Enrolled Nursing Skills for Person-Centred Care | Koutoukidis and Stainton | $70.00 |
| Human Body in Health and Illness plus Study Guide 8E | Herlihy | $149.90 |
| Nursing Kit for simulated clinical laboratory practise |  | $80.00 |
| **Semester 2** | | |
| Wound Care Manual, 8E, Silver Chain Foundation | Carville | $65.00 |
| **Semester 3** | | |
| Nursing Calculations 10E | Gatford and Phillips | $36.00 |
| Pharmacology in Nursing 3E | Broyles, Reiss, Evans, McKenzie, Pleunik and Page | $149.95 |
| Research in Nursing, Midwifery and Allied Health: Evidence for Best Practice 7E | Richardson-Tench, Nicholson, Taylor, Kermode and Roberts | $114.95 |
| The Clinical Placement, An essential guide for nursing students, 4E | Levett-Jones, Reid-Searl, Bourgeois | $40.00 |
| Clinical Manual – replacement only | Fox Education and Consultancy | $25.00 |
| Diploma of Nursing – Recommended Text | | |
| Mosby’s Medical Nursing and Allied Health Dictionary | Mosby | $98.95 |

# Orientation, Training and assessment arrangements

Orientation for this course will take place prior to formal teaching commences.

The date of commencement will be advised on confirmation of your enrolment.

Training and assessments are conducted in English. Applicants must possess functional written and spoken English skills and be successful in the pre-course BKSB testing and interview selection process.

Furthermore, AHPRA has produced the Nursing and Midwifery English language skills registration standard for English language requirements prior to registration. To view this requirement visit: <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx>

The program will be delivered face to face for fourteen (14) hours per week over an eighteen month period with sixteen (16) weeks of full time unpaid clinical practicum. The face to face component consists of lectures and clinical skills practice in a simulated environment. Students should allow home study of approximately fourteen (14) hours per week for the course duration.

**International Students** are required to attend tutorials offered 2 afternoons per week for an additional 5 hours a week or participate in 5 hours of online engagement/learning = 20 hours contact per week.

The supervised clinical practicum will be within the aged care and acute care environs. The negotiated placements will approximately commence after completion of the first four (4) months of theory learning; eight (8) months; eleven (11) months and sixteen (16) months of the training. The face to face component will consist of lectures, assessments and clinical skills practise in a simulated environment. This will ensure students are well prepared and safe to practise their learning.

The Unit Delivery and Assessment Plan indicating the type and frequency of assessment, elements and performance criteria will be provided at the start of each unit. The completion time for this qualification is: Full time – eighteen (18) months

**Uniform**

Students will be issued with 2 Uniform Shirts prior to commencement of the first clinical placement.

Additionally, students will have a requirement to independently purchase appropriate closed-in black shoes and black pants or skirt for clinical placements. This information will be further discussed on commencement.

# Units of Competency

25 competency units are required for award of this qualification, including 20 compulsory units and 5 elective units, which have been chosen through industry consultation.

# Program schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit Commences** | **Unit Code** | **Unit Title** | **Unit Concludes** |
| One | CHCPRP003 | Reflect on and improve own professional practice | Term 6 |
| HLTINF006 | Apply basic principles and practices of infection prevention and control | Term 2 |
| HLTWHS002 | Participate in workplace health and safety | Term 2 |
| HLTWHS006 | Manage personal stressors in the work environment | Term 2 |
| HLTAID011 | Provide first aid | Term 1 |
| HLTENN038 | Implement, monitor and evaluate nursing care | Term 4 |
| HLTAAP002 | Confirm physical health status | Term 4 |
| HLTENN045 | Implement and monitor care of the older person | Term 2 |
| HLTENN041 | Apply legal and ethical parameters to nursing practice | Term 2 |
| HLTENN036 | Apply communication skills in nursing practice | Term 2 |
| CHCDIV001 | Work with diverse people | Term 2 |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety | Term 2 |
| Two | HLTENN035 | Practise nursing within the Australian health care system | Term 3 |
| HLTENN037 | Perform clinical assessment and contribute to planning nursing care | Term 5 |
| HLTAAP003 | Analyse and respond to client health information | Term 5 |
| HLTENN043 | Implement and monitor care for a person with acute health conditions | Term 5 |
| Three | HLTENN039 | Apply principles of wound management | Term 6 |
| HLTENN042 | Implement and monitor care for a person with mental health conditions | Term 4 |
| HLTENN044 | Implement and monitor care for a person with chronic health conditions | Term 5 |
| HLTENN047 | Apply nursing practice in the primary health care setting | Term 5 |
| Four | HLTENN040 | Administer and monitor medicines and intravenous therapy | Term 6 |
| HLTOHC007 | Recognise and respond to oral health issues | Term 6 |
| HLTENN068 | Provide end of life care and a palliative approach in nursing practice | Term 6 |
| Five | HLTENN057 | Contribute to nursing care of a person with diabetes | Term 6 |
| CHCPOL003 | Research and apply evidence to practice | Term 6 |

Term 1 & 2 = semester 1, Term 3 & 4 = semester 2 and Term 5 & 6 = semester 3







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1. As per recommendation of the Communicable Disease Centre: <http://digitallibrary.health.nt.gov.au/prodjspui/bitstream/10137/1010/1/Staff%20immunisation%20assessment%2C%20screening%20and%20vaccination%20form.pdf> [↑](#footnote-ref-2)